

Civic Education Project Teaching Evaluation

Any questions regarding this evaluation or Maciej Bartkowski's work as a Visiting Faculty Fellow for Civic Education Project can be directed to Sergey Zaitsev, Regional Director, Open Society Institute, HESP Academic Fellowship Program Belarus-Russia-Ukraine-Moldova, at szaitsev@icps.kiev.ua or tel/fax +380-44-484-44-12/13.

Lecturer: Maciej Bartkowski	Evaluator: Bryce Johnson
Course: International Politics, European Integration	
University: Odessa National University	Number of students enrolled: 30
	Number of students attending: 15
Faculty: International Relations	Date: 5 December, 2002

1. Classroom Observations:

I first observed a simulation of bureaucratic bargaining, one of two simulations which Maciej planned for the term. Then I attended his regular lecture for the International Politics class. In both settings the students were enthusiastic and active in their participation. They are enjoying the learning situation very much it appears. The students' English language skills seemed quite high to me.

Maciej uses a relaxed style in his lecturing. He sits backwards on a chair, gets up and walks around and sits down again. He asks more questions than he lectures and his students respond well to his questions. He doesn't rush. He says he starts every lecture with a few minutes on current events and urges his students to prepare for this by reading papers, looking at the internet, etc.

2. What did the students like about the course and about the instructor?

They told me "Maciej is close to us", "He is in our culture", "He is one of us" A typical written comment on the class: "Maciej's biggest strength is an ability to answer any question he is asked. Probably it may seem an obvious ability for any teacher, but it is not working with Ukrainian teachers. Moreover he interests you a lot in the class by giving some brainstorming/analytical assignments, which show you that you can actually implement the knowledge from the class to practice. Maciej is not just teaching the class, he is concerned about how we use it in our life. As for me, he has developed critical thinking skills and from now on, I am not afraid to criticise opinions of other people." Or "taking this class I have switched my study interest from psychology to International relations."

3. What did the students dislike about the course and about the instructor?

They told me they felt too much pressure toward the end of the term (now) and would have liked to have worked harder, earlier in the term. They assured me they didn't want to do less, just do more earlier.

4. What improvements did the students suggest?

The students suggested it would be good to make some of his classes required, so they compete better with all their other required classes. Also they suggested that in addition to a CEP certificate (which they value) perhaps those who finish a class successfully should be invited to a meeting or some other gathering by CEP.

5. Summary of the impact that the CEP instructor/course has upon the students' learning experience. Provide illustrative quotes.

Many students wrote remarks similar to this one: "What I really like in this course is the new manner of teaching. Maciej introduced to us a very interesting manner of western style of education. It differs from that of our university. And Maciej is very natural. He's very close to the students; he's always ready to give consultation to us. Thanks a lot!"

And: "What I admire most of all in Maciej is his analytical thinking – he is always critical of what he hears and what he reads and always has some points to argue. This is what I hope to develop in myself. I've never liked people who believe everything they hear. Maciej really encourages us to think analytically at every discussion we have or any reading.

6. Evaluator's comments. Maciej is a very strong lecturer and it looks like he is making a good impact in the international relations program. He is working to develop critical skills, his teaching is very interactive, he has high standards (especially so for an elective class) and yet many of the students who started with him are finishing the term

The students' evaluations are unusually high. They rank him among the top lecturers in the current group. They point to no weak areas. If he has any detractors, they didn't come to class on 5 December. He's doing a great job.

Course Evaluation Summary

Lecturer: Maciej Bartkowski
 Course: International Politics/European
 Integration (Combined class for this day)
 Class is Optional

University: Odessa National University
 Date: 5 December. 2002
 Number in class: 15

Average

Score

<u>1</u>	<u>Organization of the Course:</u> Clear and transparent to students course structure, its learning objectives, course assignments and the assessment procedures ...	<u>6.9</u>
<u>2</u>	<u>Instructor Preparation for Class:</u> Evidence of care in developing teaching materials, handouts; continuity with preceding and following sessions.	<u>7.0</u>
<u>3</u>	<u>Classroom presentation:</u> Effectiveness of the instructor in presenting subject matter.	<u>6.9</u>
<u>4</u>	<u>Time Management:</u> Usage of instructional time effectively; being on time when meeting class and when keeping appointments outside class.	<u>6.9</u>
<u>5</u>	<u>Student-Centered Methods of Teaching:</u> Usage of active learning methods (work in small groups/pairs, role games, discussions, etc.)	<u>6.9</u>
<u>6</u>	<u>Development of Critical Thinking Skills:</u> Learning activities challenge students to think for themselves, critically and analytically.	<u>7.0</u>
<u>7</u>	<u>Ability to Stimulate Interest:</u> Instructor's effort and effectiveness in developing student interest in the subject and the course.	<u>6.8</u>
<u>8</u>	<u>Response to Student Questions:</u> Questions are appreciated and answered willingly and adequately.	<u>6.9</u>
<u>9</u>	<u>Open-mindedness:</u> Variety of viewpoints encouraged; differing ideas, thought and philosophies recognized.	<u>7.0</u>
<u>10</u>	<u>Interest and Enthusiasm:</u> Amount of interest and enthusiasm shown by the instructor in the subject and the course, which helps motivate students in turn.	<u>7.0</u>
<u>11</u>	<u>Interest in Students:</u> Interest shown in progress of students; help given outside the classroom when needed.	<u>6.9</u>
<u>12</u>	<u>Adequacy of Assignments:</u> Adequacy of the length and the degree of difficulty of reading and writing assignments to students' capacity.	<u>6.5</u>
<u>13</u>	<u>Adequacy of Basis for Course Grade:</u> Sufficient number of examination and/or bases for grading; reasonable weights given the various bases.	<u>6.6</u>
<u>14</u>	<u>Amount Learned:</u> Amount by which your knowledge of this subject area has been increased through this course.	<u>6.3</u>
<u>Summary</u>		
<u>15</u>	<u>Overall Evaluation of the Course:</u> Your rating of the value of this course in comparison with other college courses.	<u>6.8</u>
<u>16</u>	<u>Overall Evaluation of Teaching Effectiveness:</u> Your rating of the teaching effectiveness of this instructor in this course.	<u>6.9</u>